

B/D/A Model Coaching

Before—Pre-conference planning

Coach and the teacher discuss:

- purpose of the lesson
- instructional strategies that are going to be used
- PLN Framework—the Five Critical Experiences and the Four Lenses of Learning—as means for organizing the lesson
- evidence of student engagement and learning to watch for.

During—Classroom visit

Coach focuses on:

- teacher's purpose for the lesson
- evidence of student engagement and learning
- evidence of implementation the PLN Framework—the Five Critical Experiences and the Four Lenses of Learning.

After—Debrief of visit, reflection, and planning

Coach and the teacher discuss:

- things that went well based on the teacher's purpose for the lesson
- evidence of student engagement and learning
- other learnings for the teacher during this lesson
- things the teacher wants to continue working on.